**Enbrighten Scoring Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Summarizer**  | Not Yet-1Student is unable to/does not attempt to create a summary sentence.  | Good Try-2Student creates summary sentence(s) that is unrelated to text.  | Almost There-3Student creates summary sentence(s) showing semi-accurate reflection of text. | Got it-4Student creates summary sentence(s) showing accurate understanding of text reflecting on the theme or meaning of the text. |
| **Visualizer**  | Not Yet-1Student is unable to/does not attempt to create mental image or mental image unrelated to text. | Good Try-2 Student creates and shares a mental image that is somewhat related to text.  | Almost There-3 Student creates meaningful, text-related mental images of what they are reading to demonstrate understanding of the text. | Got it-4Student creates a series of text related mental images to relate a sequence of events to each other and the theme. |
| **Vocab Master** | Not Yet-1Student is unable to/does not attempt to select any tricky words. | Good Try-2 Student selects tricky words but unable to reason out meaning. | Almost There-3 Student selects tricky words and is able to provide a reasonable explanation of the meaning using evidence from the text or another source (i.e. dictionary). | Got it-4Student provides a reasonable explanation and analyzes how author’s words choice impacts the meaning and tone of the text. |
| **Connector**1. text to self
2. text to text
3. text to world
 | Not Yet-1Student is unable to/does not attempt to make connections to the text. Student makes irrelevant connection.  | Good Try-2 Student uses their background knowledge to make a connection.  | Almost There-3 Student uses their background knowledge to make connections citing evidence from the text to demonstrate understanding. | Got it-4Students use their connections and relate it to different genres in terms of their approaches to similar themes and topics. |
| **Questioner** | Not Yet-1Student is unable to/does not attempt to generate question(s).  | Good Try-2 Student generates irrelevant/illogical question(s).  | Almost There-3 Student generates literal (right there/factual) questions related to the text to guide comprehension. | Got it-4Student generates questions to enhance and/or clarify meaning of text (critical response, big idea).  |
| **Clarifier** | Not Yet-1Student is unable to/does not attempt to identify confusing parts  | Good Try-2 Student is able to identify confusing parts | Almost There-3 Student is able to identify confusing parts of text, and attempts to resolve/answer other student’s jobs | Got it-4Student is able to help resolve/answer other student’s jobs using evidence from the text to support reasoning  |
| **Predictor** | Not Yet-1Student is unable to/does not attempt to make a prediction.  | Good Try-2 Student makes prediction that is not thoughtful illogical, irrelevant. | Almost There-3 Student makes somewhat thoughtful predications using some information from the text or prompting | Got it-4Student makes thoughtful guesses about what will happen in the text. Student revises prediction as they read. Student uses information from text.  |